

BUSINESS DIRECTORY.

DR. E. M. NICHOLS, BARTON, VT.
EYE, EAR, NOSE AND THROAT, X-RAY
and Electro-Therapeutics.

DR. F. R. HASTINGS,
PHYSICIAN AND SURGEON, BARTON,
Vt. With Dr. Nichols.

BARTON NATIONAL BANK BUSINESS
Hours from 9 a. m., to 3 p. m. Every
accommodation extended to our customers
that is consistent with sound banking. Amory
Davison, Pres.; L. J. Harriman, Cashier.

JOSIAH A. PEARSON,
DENTIST, BARTON, VT. OFFICE IN
Owen's Block.

DR. E. ALMON LEONARD,
DENTIST, GLOVER, VT. OFFICE AT
the residence of Chapin Leonard.
People's telephone.

J. N. WEBSTER,
INSURANCE AGENT: MILEAGE BOOKS
To Rent, Railroad Tickets for sale at cut
rates. Office over the Bank, Barton, Vt.

ALDRICH & REIDEN,
LAWYERS, OFFICES AT BARTON AND
West Burke, Vt. General Law Business.

W. M. WRIGHT,
ATTORNEY AT LAW, BARTON, VT.
People's Telephone, Owen's Block.

DR. A. E. FARLIN,
PHYSICIAN AND SURGEON, BARTON
LANDING. Special attention given to
Stomach Diseases.

A. M. GODDARD, M. D.,
PHYSICIAN AND SURGEON, ALBANY,
Vt. Office hours until 9 a. m. From 1 to
5 and from 7 to 8 p. m.

DR. C. A. CRAMTON,
SPECIALIST. EYE, EAR, NOSE, AND
THROAT. Office Hours: 9:00 to 10:00;
1:30 to 3:30; 7:00 to 8:00. Telephone. 29 Main
St., St. Johnsbury, Vt.

H. W. BLAIR,
PHOTOGRAPHER, BARTON, VT.
All kinds of Amateur Work done, and
Copying and Enlarging. Satisfaction Gu-
aranteed.

S. H. SPARHAWK & CO.,
BROKERS,
St. Johnsbury, Vermont.

High Grade Securities.
Farm Mortgages paying 7 per cent. net.
Prices on application.

New England and Citizen's
Telephone Connections

PROBATE COURTS.

Probate Courts will be held at the Probate
Office in Newport each Monday, on the second
Friday of each month; at the office of B. F.
D. Carpenter at Barton Landing in the fore-
noon of the third Friday of each month. Par-
ties having business with the Court at Barton
or Barton Landing concerning pending es-
tates will please inform the Court in advance
that they may take the necessary papers with
them.
F. E. ALFRED, Judge of Probate.

TIME TABLE.

B. & M. R. R.—Conn. & Pass Div.
SUMMER ARRANGEMENT
In effect June 23, 1902.

Trains Leave

NEWPORT-NORTH—5:19 a. m.; 7:26 a. m.; 7:35 a. m.; 1:30 p. m.; 7:05 p. m.; 9:34 p. m.—SOUTH

7:58 a. m.; 8:15 a. m.; 12:55 p. m.; 4:00 p. m.; 7:10 p. m.; 8:06 p. m.; 11:25 p. m.; 11:35 p. m.

COVENTRY-NORTH—12:24 p. m.; 6:10 p. m.

SOUTH—7:10 a. m.; 4:10 p. m.

BARTON LANDING-NORTH—4:35 a. m.; 12:15 p. m.; 8:10 p. m.—SOUTH—12:07 a. m.; 9:12 p. m.

SOUTH—7:23 a. m.; 8:30 a. m.; 4:22 p. m.; 11:54 p. m.

BARTON-NORTH—4:15 a. m.; 4:25 a. m.; 7:40 a. m.; 12:08 p. m.; 5:00 p. m.; 5:45 p. m.; 9:02 p. m.—SOUTH—12:07 a. m.; 7:32 a. m.; 8:48 a. m.; 1:22 p. m.; 4:37 p. m.; 8:05 p. m.; 11:52 p. m.

SOUTH BARTON-NORTH—11:53 a. m.; 5:37 p. m.

SOUTH—7:47 a. m.; 4:02 p. m.

SUTTON-NORTH—11:57 a. m.; 5:30 p. m.—SOUTH—6:12 a. m.; 5:06 p. m.

WEST BURKE-NORTH—3:55 a. m.; 11:30 a. m.; 8:48 p. m.; 1:22 p. m.; 8:30 p. m.—SOUTH—4:35 a. m.; 5:19 a. m.; 9:10 a. m.; 5:13 p. m.; 9:10 p. m.

LYNDONVILLE-NORTH—3:30 a. m.; 3:41 a. m.; 6:28 a. m.; 11:12 a. m.; 4:20 p. m.; 4:55 p. m.; 8:10 p. m.—SOUTH—12:35 a. m.; 12:53 a. m.; 8:30 a. m.; 9:27 a. m.; 2:08 p. m.; 6:35 p. m.; 9:11 p. m.; 9:45 p. m.; 10:20 p. m.

ST. JOHNSBURY-NORTH—3:08 a. m.; 3:18 a. m.; 6:11 a. m.; 10:45 a. m.; 4:00 p. m.; 4:58 p. m.; 7:55 p. m.—SOUTH—12:53 a. m.; 1:15 a. m.; 8:56 a. m.; 9:45 a. m.; 2:22 p. m.; 6:00 p. m.; 9:27 p. m.; 10:20 p. m.

A. Stops only for passengers to or from connecting roads or divisions.

B. Stops only for passengers from Concord or below.

C. Stops to leave passengers, or, when signaled, to take passengers.

D. Daily. *Daily except Sunday. †Daily except Monday. ‡Daily except Monday.

D. J. FLANDERS, G. P. & T. A.

ST. J. & L. C. R. R.

SUMMER ARRANGEMENT.
In effect June 23, 1902.

HARDWICK—West—8:25 a. m.; 5:37 p. m.; 10:11 p. m.—East—8:45 a. m.; 12:47 p. m.; 7:48 p. m.

EAST HARDWICK—West—8:16 a. m.; 5:28 p. m.; 10:04 p. m.—East—7:00 a. m.; 7:16 p. m.; 12:16 p. m.

GREENSBORO—West—8:08 a. m.; 5:20 p. m.; 9:52 p. m.—East—7:20 a. m.; 1:08 p. m.; 8:08 p. m.

ST. JOHNSBURY—West—7:00 a. m.; 4:08 p. m.; 8:03 p. m.—East—7:45 a. m.; 6:45 a. m.; 2:32 p. m.; 4:40 p. m.

D. J. FLANDERS, G. P. A.

FOR SALE

MY HOUSE in Barton village, situated
midway between the post-office and rail-
road station. House contains eleven rooms.
Has basement with furnace and laundry.
Can rent rooms to the amount of \$30.00 per
month. A work-shop equipped with gasoline
engine is connected with the property. For
particulars inquire of
ALAN DROWN, Barton, Vt.



Our Silver Leaf
is an excellent all-round pastry flour

The Ben Hur
is the best brand flour on the market, and we
are offering special bargains in it at this
time.

Meal, Shorts and Feed of
all kinds always on hand

— AT —
A. W. WILCOTT'S,
In Old Post Store, BARTON, VT.

TEACHERS' INSTITUTE.

A teachers' institute of instruction
was held at the academy Tuesday and
Wednesday of last week under the
direction of Prof. Edward G. Baldwin
of Barton, examiner of teachers for
Orleans county. The instructors
present were as follows: Walter E.
Ranger of Johnson, Vt., State super-
intendent of education; Mrs. Pollard,
superintendent of schools, Southing-
ton, Mass.; and E. A. Sleeper of Brad-
ford, Vt., formerly of Haverhill, N. H.
The roll of teachers in attendance
is in this wise listed: Jessie Comstock,
Bessie Ready, Tilla Johnson, Ila
Tenney, Lucile Prime, of Barton; Mrs.
Mary A. Bailey, Florence Gillis, Jen-
nie Locke, of Barton Landing; Lola I.
Sargent, Cora Marsh, Minnie Wylie,
Walter Anderson, of Glover;
M. Violet Tucker of West
Glover; W. E. Cheney of West Burke;
Nellie Beede of Brownington; Lois
Stebbins of Johnson; Ila Patterson,
Maud Macomber, Ella Wilson of
Craftsbury; Nina Wylie of Maples,
Nellie McGoff of Irasburgh, Elsie
Skinner of Evansville, O. L. Taylor of
South Stokely, Que.; Bessie Lewis of
Brattleboro, Alice Gilbert of Westfield,
Belle Stannard of Lowell.

Mr. Baldwin opened the institute
with a course of instruction in Ver-
mont history, viz.: exploration, tem-
porary and permanent settlement,
Indian raids, Rogers' expedition, dis-
pute over boundaries and territories,
the two parties and their claims, in-
termingled with important elements
in geography. He was followed by
Mr. Sleeper with instruction in
drawing. He dealt with the primary
and simple features which would tend
to be more practical as the ideas could
be readily grasped by the teachers
present, who could in turn apply them
in their school work in actual practice,
not merely theoretically, as has prin-
cipally been the case through the
state in the past.

In the afternoon Vermont history
was resumed by Mr. Baldwin. In de-
scribing the battles of Bennington
and Hubbardton to the pupils the
teachers should confine their stories
to the causes leading up to the con-
flicts, eliminating all unnecessary de-
tails that would tend to distract the
child's memory. Of the personnel of
the battles, tell of the striking char-
acteristics of the leaders, some one
trait that would impress the young
mind. For example place opposite
the name of Ethan Allen on the
blackboard the word "bravery," after
Ira Allen, "statesmanship," after
Seth Warner, "forethought," after
Thos. Chittenden, "executive ability,"
and after Jonas Fay, "wisdom." Dates
in history should mean some-
thing to the student. The year 1775
is made famous by the excitement of
Ticonderoga, 1776 by the invasion of
Canada; 1778 to 1783 by the Haldi-
mand correspondence; 1783 to 1791
territorial collisions between New
Hampshire and New York. Suggests
works of fiction as inspiration to in-
culcate historic data into minds of
the young, viz.: "The Rangers," "The
Green Mountain Boys," "The Green
Mountain Girls," "Gilead Guards,"
etc. Drawing was again taken up by
Mr. Sleeper at 3 o'clock. The first
point to be considered should be the
training of the hand, such as drawing
of lines in flat planes, establishing the
horizontal line and method of proving
work. His blackboard exercises
made his ideas very plain.

The day's work was finished by an
hour's conference in which Mr.
Ranger answered a question or two
on school work. He said the time to
show the certificate was when the
teacher went to get the register. The
Vermont statutes require that Ver-
mont history, Vermont constitution,
and drawing be taught in the schools.
While the modern courses added to
teaching were all right, he would not
have the teacher lose sight of the im-
portance of the fundamental three R's
—reading, 'riting and 'rithmetic. In
the matter of certificates, Mr.
Ranger advised the teacher to stay in
a place long enough to obtain two
five-year certificates when they would
be eligible to a life certificate, allow-
ing them to teach in any place and
having no further bother with exami-
nations. Vermont was especially
skilful in primary teaching, but there
was a universal demand for teachers
of higher grades, hence be careful to
be up in the higher work. He spoke
of the jealousy that New York state
entertained regarding the honor of the
battle of Bennington. It is a historic
fact that the battle was Vermont's,
yet the Empire State lays claim to it
as the fighting was done on its soil.
It was the New Hampshire and Ver-
mont troops who were engaged
against the enemy and the Vermont
boys being so eager for the fray, ad-
vanced a few miles over the state line
to meet their foe. A teacher wrote to
Mr. Ranger recently that her pupils
took to Nature Study as "ducks to
water," however, she dreaded to
teach it, fearing that the youngsters
would ask her something she did
not know. The speaker said this
was a dangerous position to take.
He said the most learned pro-
fessors are frequently asked things
that they are not familiar with.
Many parents raise the cry that too

many studies are crowded upon their
children, causing them to break
down. He said the additions of the
modern subjects were correlative
with the main studies, and naturally
enriched and made them interesting.
By the teacher's judicious regulation
this assimilation could be achieved
without extra task to the pupil. In
answer to the question of corporal
punishment being legal he said it
was, but that the sentiment in the
state was for the teacher to get along
in some other way if possible. Per-
sonally he should not consider him-
self competent unless he could avoid
such means of punishment. As to
the query of how late a pupil may
come and not be called tardy, he
advocated holding strictly to a cer-
tain point of time, and if scholars
come later than that, why, they were
simply tardy.

The brief evening session was an
informal talk between Mrs. Pollard
and the teachers, concerning school
sanitation, discipline and manage-
ment, which proved of mutual bene-
fit.

The subject of Mrs. Pollard's dis-
course Wednesday forenoon was
"Things the Good Teacher Does and
Does Not Do." Aiming towards high
ideals, she will look out for the veni-
lation, physical exercise, varying
the program so that the primary
children will not continually sit or
stand; care of public property, teach-
ing children to take better care of
other people's property than of their
own; care of personal appearance;
visit a teacher on a rainy day because
all conditions are the very worst;
have a program and follow it,—don't
take a little more time with a class
because you would like to; the good
teacher does not forget to have fre-
quent reviews; give special attention
to the dull scholars, anybody can
teach a bright one; a good teacher
doesn't talk much in recitation,
doesn't nag, encourages fidelity as
well as success; obedience won is
much better than obedience com-
pelled; doesn't punish on sus-
picion, never punishes while angry,
in most cases wait twenty-four
hours after you feel like punishing,
let scholars feel the certainty rather
than severity of punishment, do as
you say you will, keep your promises;
tact in dealing with parents, confer
with the mothers before you decide
what to do next; study home causes
which produce certain effects at
school, try to know what the home
environment is; study individual
cases; the mental life is dependent
upon the physical life.

Mr. Baldwin took up instruction in
civics, dealing with a topical outline
of United States government. The
senate and house of representatives,
—number elected, term, eligibility
and powers; Congress,—regular ses-
sions, special sessions, membership,
and general powers of legislation.

In Mr. Ranger's morning remarks
he said knowledge was a unit; differ-
entiation comes in more with the
higher grades, the work is more
specialized; in the lower grades cor-
relate the subjects, making them one.
Get a pupil to read an example cor-
rectly and understand it thoroughly
and then he has the thought of the
author and has virtually solved the
problem; arithmetic is nothing more
or less than a new kind of thinking.

Mrs. Pollard occupied the first hour
of the afternoon in describing several
devices for busy work in the pri-
maries, viz.: number work, tracing,
weaving, word and picture cutting
and matching of sentences. The
teachers must have gained invaluable
knowledge from her hints on school
exercises. Mrs. Pollard is thoroughly
enthusiastic, so taken up was she
with her subject at one session that
she took the reporter for one of the
teachers and asked him a question
concerning school discipline. He
looked wise for a moment, but finally
thought better of it and told her the
truth. "A reporter!" said she, arch-
ing her brows in surprise, "why this
is a secret session." But he was
allowed to remain and she regained
his good opinion when she told the
class that she would rather deal with
five hundred obstinate boys than one
obstinate girl; she actually loved bad
boys because she considered they
were generally made bad by home or
other influences.

Mr. Baldwin gave forty minutes'
instruction in civics, dealing with
process of electing President of the
United States, his powers and duties;
proceedings of Congress and its
powers. He described method of out-
lining civics and reducing it to a
topical system, wherein teachers
may not get confused and thus mislead
scholars. Mr. Baldwin is a thorough
scholar, an able instructor, and
greatly enthused in his work.

Mr. Sleeper concluded his series of
drawing lessons by sketches of figures
that would best illustrate lines and
tones that were the fundamental
principles of the art. He advocated
the study of newspaper pictures be-
cause they are simplest. Teach out-
line first, the details of a picture are
of secondary importance. The meth-
od of drawing instruction during this
institute has been different than at
any previous conventions, in that it
was practical and not theoretical; the

teachers would be able to at once
apply it in their schools. Mr. Sleeper
is a very able and courteous instructor.
In Mr. Ranger's final remarks sev-
eral questions from the teachers pre-
sent were satisfactorily answered. As
to what would be done with a child
who guessed at answers, he said that
a certain length of time should be
given that careless pupil to do the
example, with a specification that he
try to get a correct answer. Is a
child responsible for hasty language
used while in a temper? Not as
responsible as a grown person would
be in committing the same misde-
meanor, yet he is responsible to a cer-
tain extent. A bad temper is gener-
ally cultivated outside of the school,
there is but little cause in aggravating
a temper in school. Continue to keep
the respect of the culprit while you
are overcoming his fault. Mr. Ranger
is at all times a very interesting and
instructive speaker, and withal a
zealous worker in the broad educa-
tional field; his presence at our in-
stitute added dignity to the occasion.
The instructors left on the evening
trains for Newport, where they were
to hold another two days' session,
which closes the year's work for
Orleans county.

HUMORS.

Come to the surface in the spring as in no
other season. It's a pity they don't run
themselves all off that way; but in spite of
pimples and other eruptions, they mostly re-
main in the system. That's bad.
Hood's Sarsaparilla removes them and cures
all the painful and disfiguring troubles they
cause. Nothing else cleanses the system and
clears the complexion like Hood's.

PROBATE COURT.

The following business was transacted
by the Probate Court during the past week:

Robert Murray estate, Barton. Apprais-
ers inventory returned and accepted.

Sarah Barney estate, Charleston. Curtis
F. Barney appointed administrator. B. F.
Tripp and Clark Royce appraisers and com-
missioners.

Sarah J. Fisk, Derby. Adjudged men-
tally incapable of caring for herself or her
property. F. T. Caswell appointed guar-
dian; Asa Moran and H. E. Foster apprais-
ers.

Claud Brownlie estate, Greensboro. Will
proved. James Anderson appointed
administrator with will annexed; Alex
Shields and J. A. Kendrick appraisers and
commissioners.

Lucinda Twombly estate, Brownington.
Geo. R. Twombly appointed administrator.
A. D. Mathews and I. D. R. Collins ap-
praisers.

Cushman Waterman, non compos, Bar-
ton. Guardian settles his account.

Ami P. Webster estate, Lowell. Com-
missioner's report returned and accepted.

Arthur F. Woodbury estate Irasburgh.
Administratrix settles her account. De-
cree of distribution made.

Enoch C. Horskins estate, Newport.
Commissioners' report returned and ac-
cepted.

Horace Denio estate, Craftsbury. Will
proved. N. B. Williams appointed execu-
tor. E. L. Hastings and Robert Anderson
appraisers and commissioners.

Ruth E. Cargill, minor, Morgan. Wm.
F. Cargill appointed guardian.

Arthur Gilmour estate, Glover. Admin-
istrator presents his account. Referred to
Newport, July 16, 1902.

Julia A. Worth, non compos, Holland.
Guardian settles his account.

To Cure A Cold in One Day.
Take Laxative Bromo-Quinine Tablets. A
druggist refund the money if it fails to cure
W. E. Grove's signature is on each box. 25c.

STATE NEWS.

Press Association Meets.

The adjourned 41st annual meeting
of the Vermont Press association was
held at Montpelier the evening of June
18; about 20 members were present. The
following officers were elected: Presi-
dent, H. E. Parker; vice-presidents,
E. H. Crane, E. A. Nutt; secretary
and treasurer, L. H. Lewis; executive
committee, L. B. Johnson, C. P. Saw-
yer, C. F. Fairfield. Mrs. S. F. Brush,
owner of the *Cambridge Transcript*
and C. W. Labounty, Editor H. C.
Whitaker of the *Barre Telegram*, C. C.
Lord of Groton *Times*, H. C. Shaw of
Montpelier *Journal* and D. H. Perry
of Barre *Times*, were elected members
of the association. The constitution
and by-laws were amended so that
the held in the summer months at
the call of the president and executive
committee.

Four Men Killed.

A washout on the Central Vermont
railway between Middlesex and
Waterbury caused the wreck of an
extra northbound freight train about
midnight June 15th and resulted
in killing four members of the
train crew. The dead are as follows:
George Garey, engineer, James A.
Ferguson, fireman; Francis Clark,
conductor; George E. Rounds, brake-
man. The direct cause of the accident
was the washing out by a torrent of
water down the embankment of a
hole one hundred feet wide and thirty
feet deep in a big fill, into which the
big engine and eight cars were pre-
cipitated, the remainder of the train of
forty-two cars staying on the track.
The engineer and fireman were buried
underneath the wreckage. The con-
ductor and brakeman were somewhere
on the first eight cars and their bodies
were found on top of the wreckage.
Henry Larry, the only member of the
train crew who was not killed, was in
the caboose at the time the accident
occurred. Without knowing just what
had occurred, he made his way back
to Middlesex where he went to the
home of the station agent, and roused
him and was able to send out word
that an accident had taken place.

E. W. Grove
This signature is on every box of the genuine
Laxative Bromo-Quinine Tablets
the remedy that cures a cold in one day



Chickering
Steck
Malcolm Love
A. B. Cameron
Lehr
Mathushek

In selecting a piano you are choosing a companion for
years. If you buy a good instrument of standard make
you take pride in it, but a cheap piano creates a feeling
of dissatisfaction which mars your enjoyment. I shall be
pleased to send you catalogues of any of the pianos in
this list and quote you the lowest prices at which an
artistic instrument can be sold.

A. R. COWLES, Barton, Vt.

O. D. OWEN.

June prices on all our

Ladies' Suits

—AND—

Silk Waists,

Which means a great reduction in the price.

A great variety of thin goods for summer dresses and waists,
and Piques and white goods at all prices.

If You

Have any papering to do call and see us. Our stock
of paper is clean and nice, and the prices are from 4c a roll
up, with borders same price as paper. We always have odd
lots to close out way below the regular price.

. . . New stock of . .

Summer Horse Blankets
AND
Lap Robes.

Hammocks and Fans for hot weather.

A car of Granulated Sugar to sell cheap. Will allow 8c for
maple sugar in exchange. :-: :-: :-:

Root Beer Extracts

10c a bottle and upwards.

Another barrel of bulk starch at 6c a pound, as good as you
pay 10c for. :-: :-:

Dessicated Cocoanut,

More of this delicious product would be used if it did not
cost so much. We settle the price question by buying it in
bulk and retailing it at 15c a pound.

A sale of

Mens' Shoes

Odd sizes, odd lots and last year's styles—at less than half
price, is taking place this week. They are bargains.

Fresh Strawberries every day. Will pay 15c for eggs, 17c
for nice brown ones. Paris Green and Bug Death at low
prices. :-r :-:

O. D. OWEN.

Barton, June 16, 1902.

OLD FASHIONED

Fourth of July
AT NEWPORT, VT.

Forenoon.

Grand Coaching Parade.
Procession of Horribles, Boys' Parade, Old Time Sports, etc.

Afternoon.

Four RACES at the Park. \$800 in Purses.
BASEBALL GAME.

Evening.

GRAND ILLUMINATION and BAND CONCERT.

Lyndonville Military Band in attendance all day.

Special Trains, and Rates on all Railroads and Boat.

BIGGEST TIME NEWPORT EVER HAD

See small bills for particulars.

MONUMENTS.

Hardwick, Barre, Quincy and Scotch Granites and Marble
Made and shipped direct from quarries. Our Dark Blue Hardwick
Granite a Specialty. To secure the latest designs, the best work
and low prices, write to

H. R. Mack, Hardwick, Vt.